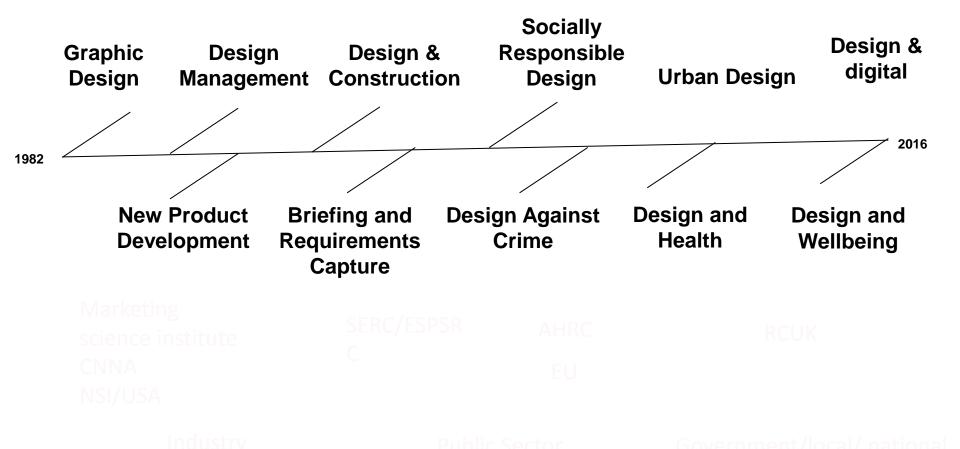
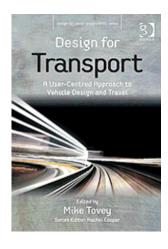
Design Schools & the educational turn

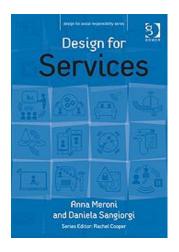
Rachel Cooper PhD OBE

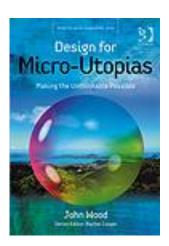


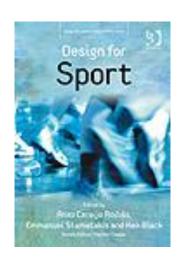


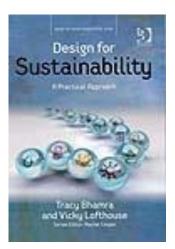


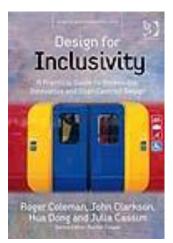












Forthcoming

Design Against Crime
Caroline L. Davey and Andrew B. Wootton
Design for Personalisation
Edited by Iryna Kuksa and Tom Fisher,

Design for Healthcare Rachel Cooper and Emmanuel Tsekleves

Books from 2000's design school traditions

Thinking about:
Design for Development
Design for Education
Design for

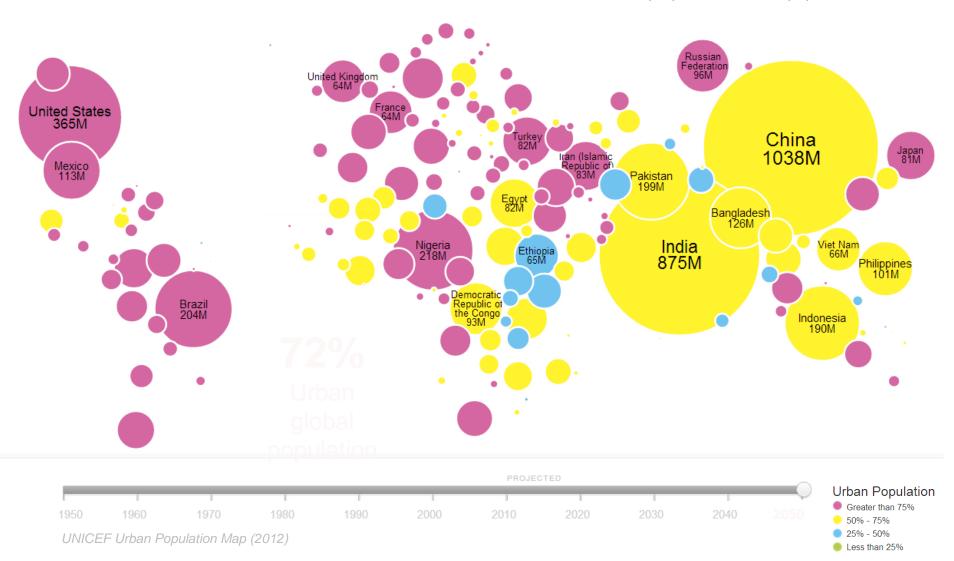


Design for Policy charts, for the first time, the emergence of collaborative design approaches to innovation in public policy.

Why is this change important?

The Changing Urban World

This graphic depicts countries and territories with urban populations exceeding 100,000. Circles are scaled in proportion to urban population size.



9.3m additional urban in uk residents by 2062

Estimates of demand require

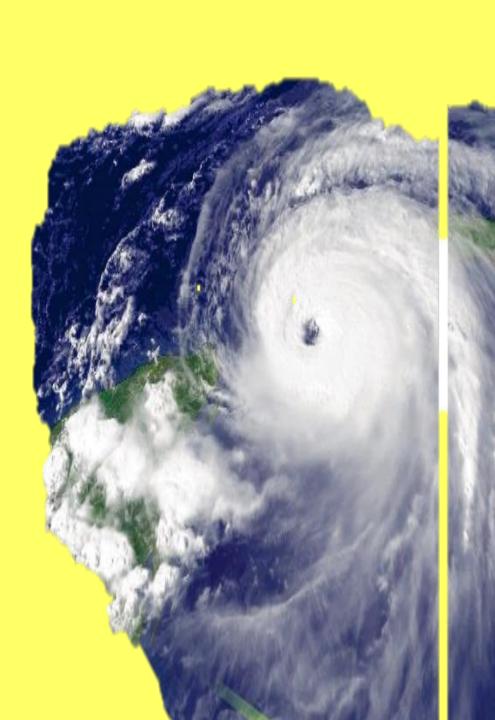
245,000 new

homes per year

by 2050 eight million aged over 80 most will live in cities

In the next 15 to 20 years alone we will need:



























Cardiovascular diseases, cancer, chronic respiratory conditions, diabetes, depression,

CAUSE Lifestyle Issues

Low Activity levels
Poor Nutrition
Obesity,
Alcohol & Tobacco use

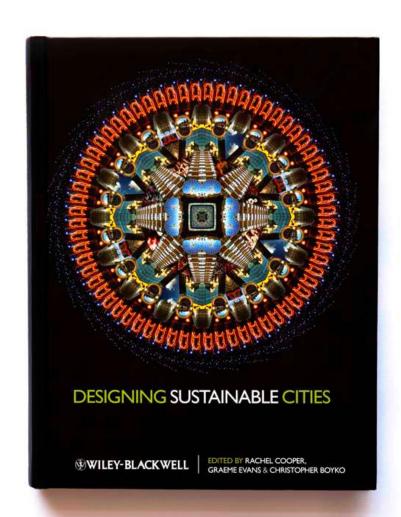
Design Paradgim shift?

education, research and practice

Design Decisions Who makes them? Who influences them?

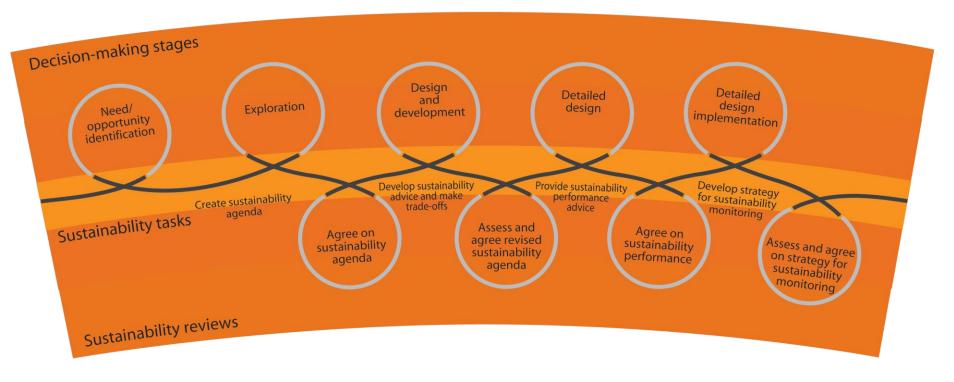
- Decision-approvers: People who authorise decisions and assign funding
- Decision-takers: People who use their position to ensure that high-quality proposals are submitted to Decision-approvers
- Decision-shapers: People who develop the proposals and whose work is approved, rejected or deferred
- Decision-influencers: People who are internal and external to the project who may have some influence, formally or informally,

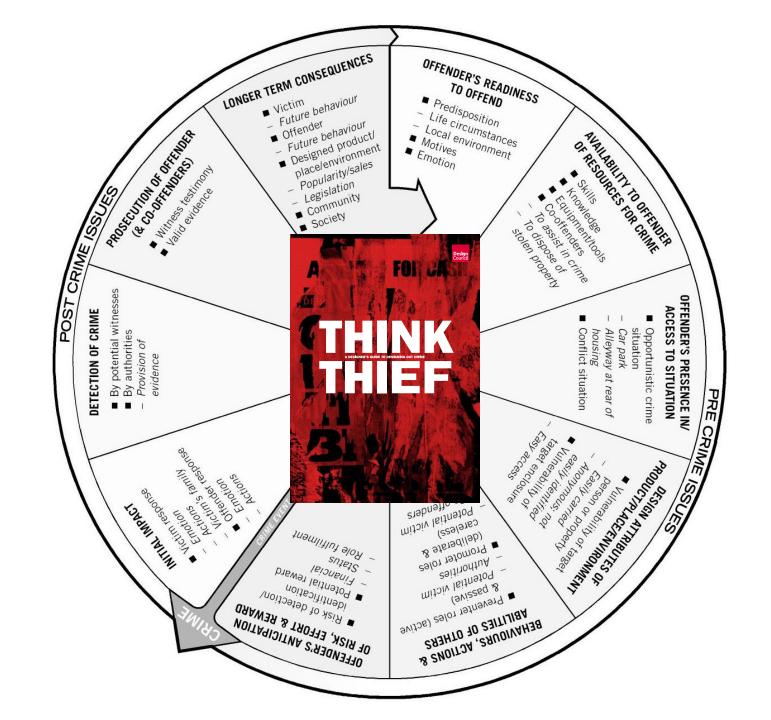
Design tools



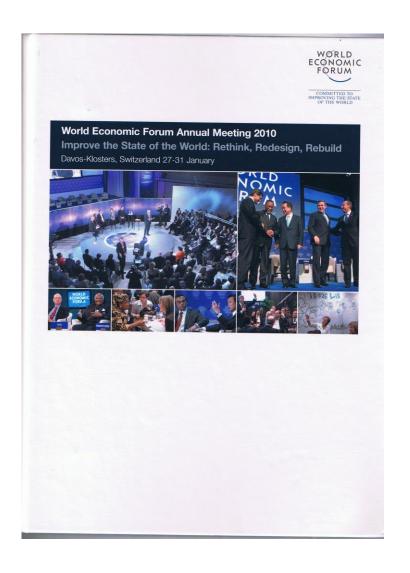


Urban design process



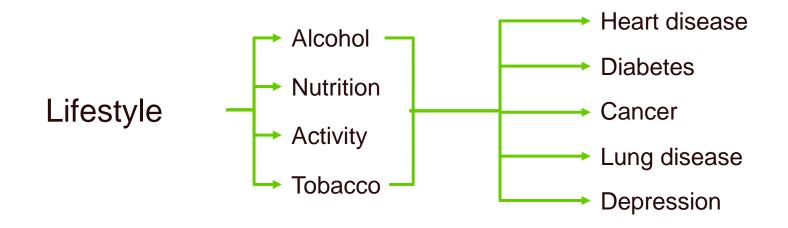


Design Evidence



- Global Agenda Council for Wellbeing: Non Communicable Diseases
- Cooper R and Boyko C, (2011)
 Design for Health: the relationship between Design and Non-communicable Diseases, Journal of Health Communication 16: pp134 -157

Health and Wellbeing



Design knowledge and practice

		-			
Р	ro	d	Ш	Ct	2

Services

Comms

Place

INDIRECT

Digital applications

Public services, Transport

Branding, Advertising

Cities Workspaces Homes

DIRECT

Medical equipment

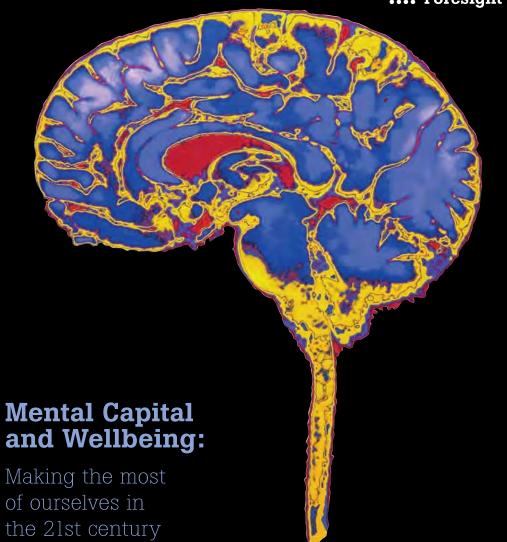
Care pathways

Public health info

Hospital design



*****Foresight



FACTOR: Quality of the fabric of the physical environment

CONSTRUCT: Design, construction and maintainance of buildings, the spaces between buildings and associated infrastructure

FACTOR: Quality of the ambient environment CONSTRUCT: Lighting, noise/acoustics, thermal quality, access to nature

FACTOR: Psychological impacts of physical and ambient environment

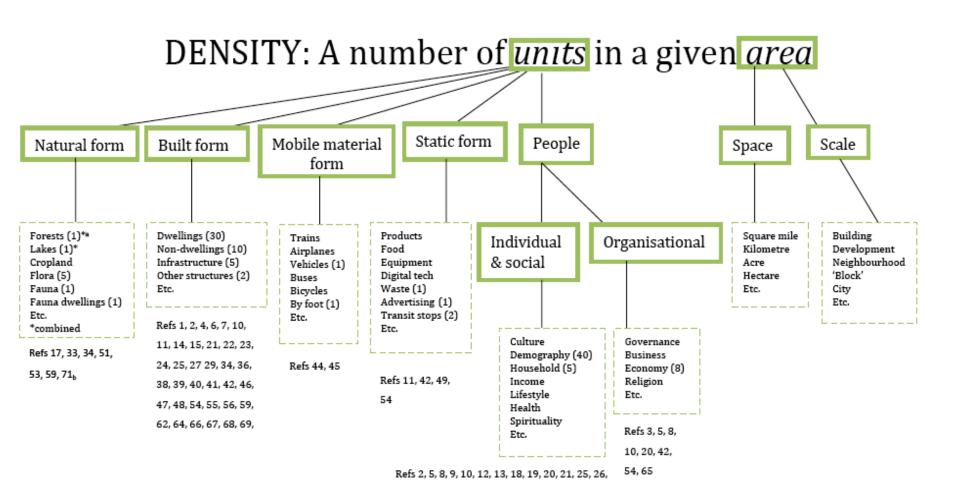
CONSTRUCT: Density
Accessibility
Safety and fear
Wayfinding

Design factors in the built environment that affect our health & wellbeing

The Little Book of DENSITY

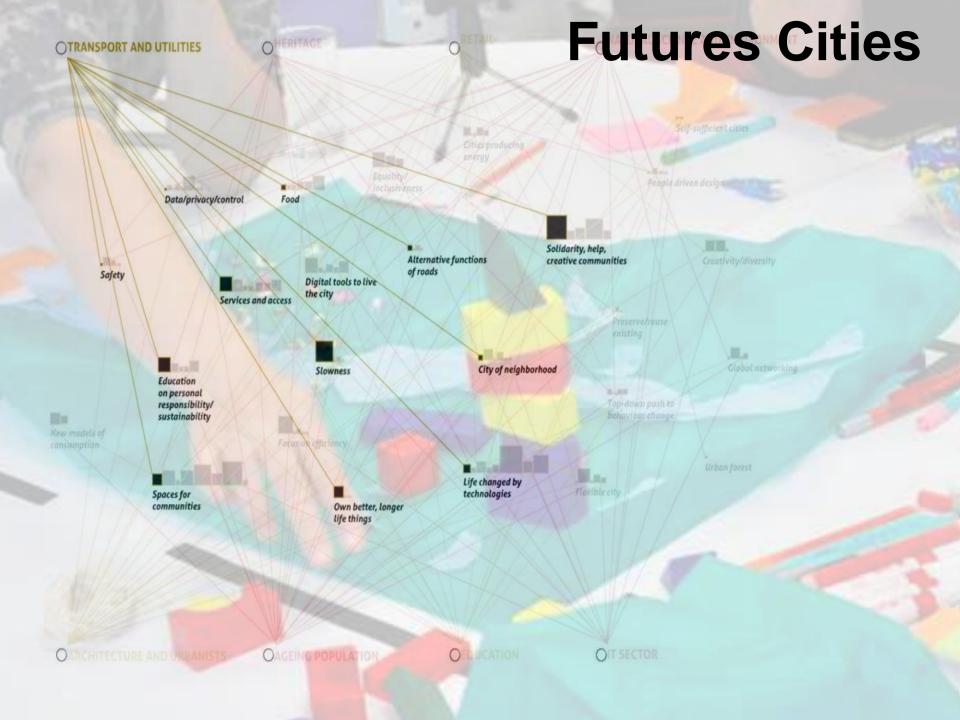
A Guide to Density in Urban Environments

Rachel Cooper Christopher T. Boyko

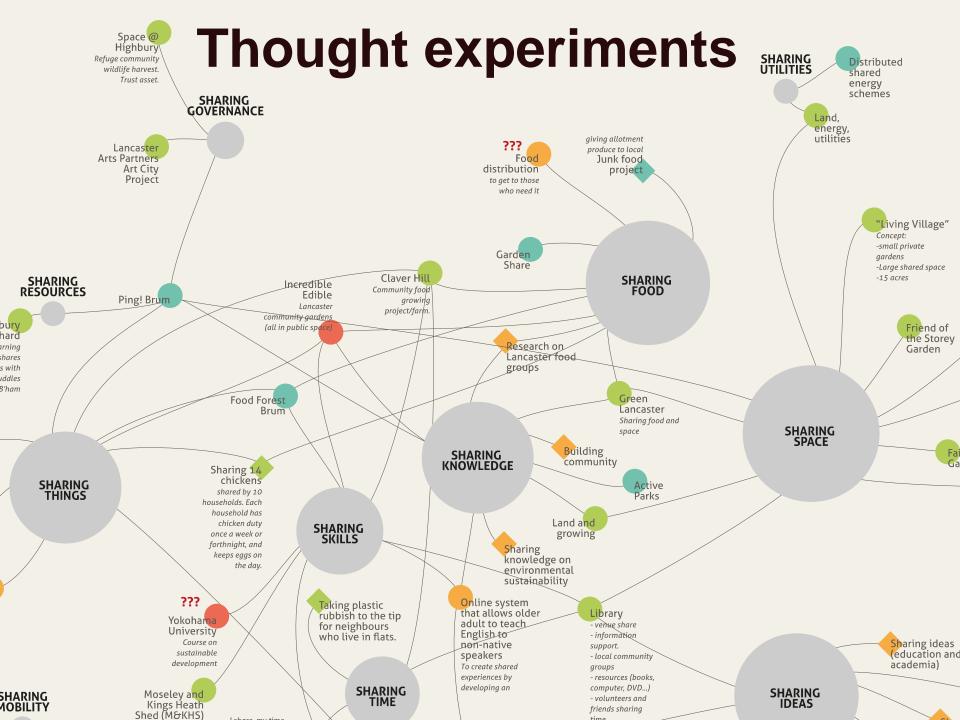


Engagement (Co-Design)









Design Fiction

MailOnline

No more second guessing! Concept 'emotion detector' could reveal if a person REALLY finds you attractive on a first date



- Inspired by a gadget from the 1982 sci-fi fantasy film 'Blade Runner'
- Researchers made a copy of the polygraph-like Voight-Kampff machine
- Measures skin and heart rate responses and has a pupil-dilation measure
- Not in use yet but created to raise questions about future of technology

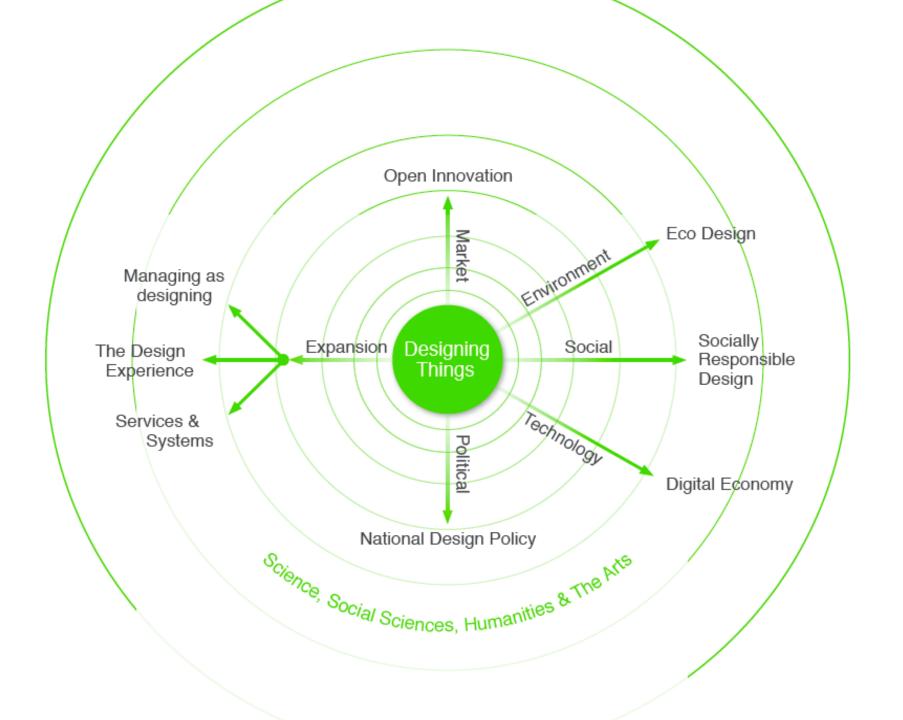
Are there alternative ways to solve the critical challenges that face us at all scales?

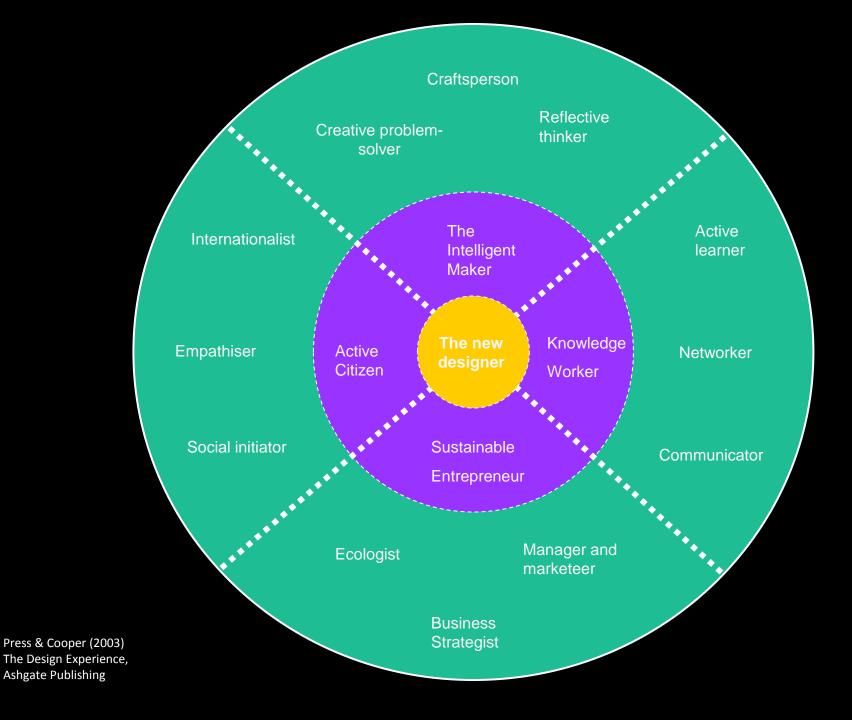
What is the role of the designer?

lack of imagination, foresight, or intellectual insight

Myopic Design vs Holistic Design

characterised by
comprehension of the
parts of something as
intimately interconnected
and explicable only
by reference to the
whole





How does design step up its game?

What role does it have?



World Design Organisation

So what is the educational turn?

What does the design school look like?

More importantly what does it produce?

Thank you.

